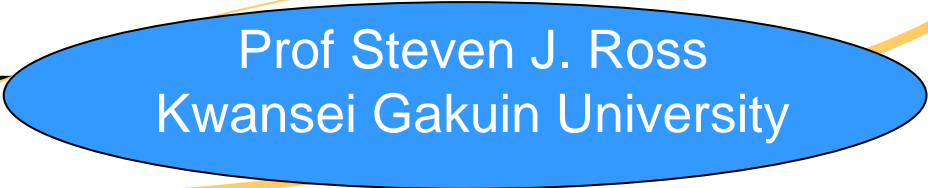




# Constructing Learner-Centered Assessment: Designs, Systems, and Outcomes



Prof Steven J. Ross  
Kwansei Gakuin University

## Abstract:

The workshop for teachers will feature an overview of an undergraduate language program incorporating learner-centered assessment. Design features, including the construction of a yearly 'research fair' will be introduced, as well as an outline of the logistical system needed manage large volumes of data generated by self-and-peer assessments will be included. An outline of the types of practical problems encountered in assessment within schools will be included, as well as a discussion of the need for training learners in self and peer assessment techniques.

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**Steven J. Ross** (Ph.D. from University of Hawaii in SLA) is a professor at the School of Policy Studies at Kwansei Gakuin University in Kobe-Sanda, Japan. He specializes in quantitative research methods, language assessment, and program evaluation. His research on language assessment and SLA has appeared in *Studies in Second Language Acquisition*, *IRAL*, *Journal of Asian-Pacific Communication*, *Second Language Research*, *TESOL Quarterly*, *System*, *Language Learning*, *Applied Linguistics*, *Prospect*, *Language Testing*, and *International Journal of Testing*. He has been a member of the editorial boards of *JLTA Journal*, *TESOL Quarterly*, *Language Testing*, and *Applied Linguistics*.

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21 September 2006 (Thursday), 5:00 - 6:30 p.m.  
Room 167, Main Building,  
The University of Hong Kong, Pokfulam Road  
Chair: Dr Chris Davison

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