



Formative School-Based Assessment Activities for Secondary English: An Overview

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Abstract:

This presentation aims to show English Language Teaching (ELT) teachers how to bring reliable, useful, user-friendly assessment into their classrooms, and thus to improve the quality of learning that occurs there.

In addition to being an integral part of the learning cycle in the classroom, School-Based Assessment (SBA) helps students to become aware of the language learning process, to examine their learning needs, to make realistic learning goals, to assess their achievement of those goals, to reflect on their achievements, and to make new goals. SBA takes evaluation to the learner, and gives him/her the information he/she needs in order to take responsibility for his/her learning. SBA is a valuable learning tool. This presentation will show ways in which it has been used in Korea, and will offer sample assessment templates, as well as showing videos of SBA in action.

Dr Andrew Finch is associate professor of English Education at Kyungpook National University, in the Republic of Korea. His research interests include alternative assessment, task-based materials design, and language-learning as education of the whole person. In addition to being an advisor for the national CSAT exam, Dr Finch is currently engaged in a project in which task-based teaching is being used by high school teachers in Korean high schools, despite the test-driven learning environment of those schools. Dr Finch has co-authored a teacher-training book about Classroom-Based Assessment, along with a number of interactive, student-centred, language-learning textbooks, in which alternative assessment plays an important part. These can be accessed at www.finchpark.com/books.

Dr Finch's visitorship to the University of Hong Kong is funded by the HKU Constituent Theme – Languages, Media and Communication: Language in Education and Assessment.

22 November 2006 (Wednesday), 5:00 - 6:30 p.m.
Lecture Room T6, Meng Wah Complex Building,
The University of Hong Kong, Pokfulam Road
Chair: Dr Steve Andrews, Faculty of Education, HKU

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Jointly organized by the SBA Consultancy Team and
the Office of Research, Faculty of Education, HKU